



Language Tree Online

Getting Started

ELD Level 1&2



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Minimum Technical Requirements

Language Tree Online courses are web-based, so there is no software to download. Students and teachers will just need a computer or tablet with a Wi-Fi connection to the internet. In addition, each student should have a headphone or earbud (microphone is required only for recording) so he or she can listen to the video and audio clips without disturbing others.

High-speed broadband is highly recommended for an optimal learning experience.

Tip: If students are experiencing slow downloads, video stoppages, and other interruptions, the issue is probably due to bandwidth limitations. Please speak with your school or district IT network administrator to see if bandwidth can be increased.

PC

Monitor: Display at least 800 x 600 pixels (1024 x 768 preferred)

Web Browser: Chrome, Firefox, Microsoft Edge, Internet Explorer

Mac

Monitor: Display at least 800 x 600 pixels (1024 x 768 preferred)

Web Browser: Safari, Firefox, Chrome

Compatible Operating Systems: Windows 10, 8, or 7, OS X, Chrome OS, Linux, Raspberry Pi, Android, iOS

Mobile

Students may access their course on their personal mobile device using the Moodle app. They will need to download the app to their devices and use their login credentials to sign in.

Android Phones: https://play.google.com/store/apps/details?id=com.moodle.moodlemobile&hl=en_AU

iPhones: <https://apps.apple.com/au/app/moodle/id633359593>

Browser Settings

- Cookies and Javascript should be enabled
- Pop-up blocking software may need to be disabled to properly access Moodle



Software/Browser Plug-ins

The downloadable instructional routines and activity sheets are in PDF format, so instructors will need a PDF reader to be installed either on the computer or browser.

Listening Device

Each student should have a headset or earbuds that plug into the computer or tablet. Microphone is needed only for recording exercises.

User Technical Skills

To successfully take the online course, students will need some basic computer skills. For example, your students should be able to:

- Log in using provided credentials (user name and password)
- Navigate to designated module and lesson
- Navigate to the next page
- Play video and audio clips by clicking on the play icon
- Increase or decrease audio volume
- Select answer from a drop-down menu
- Select answer from multiple choices
- Drag and drop phrases in the correct order using their mouse
- Submit answers

We suggest you go over these tasks with your students before starting the assessment or lessons.



Student Log In

The following login instructions are for logging in directly from a web browser. If the Language Tree Online course can be accessed through the school portal with single sign-on authentication, then the student may skip these login steps.

- Go to <https://www.languagetreeonline.com/classes>
- At the top right-hand corner, click on **Log in**



- Log in using his or her unique **username** and **password**

Login into your account

Username Password

It_student [User Icon] [Lock Icon] LOG IN

[Forgotten your username or password?](#) Remember username

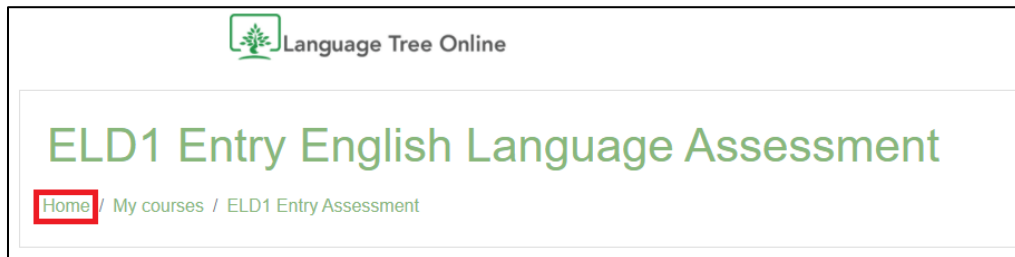
Log in using your account on:

CLEVER CLASSLINK



- Once logged in, the student can select the appropriate course module from the menu on the left-hand side or click on the name of the module under “My courses”.

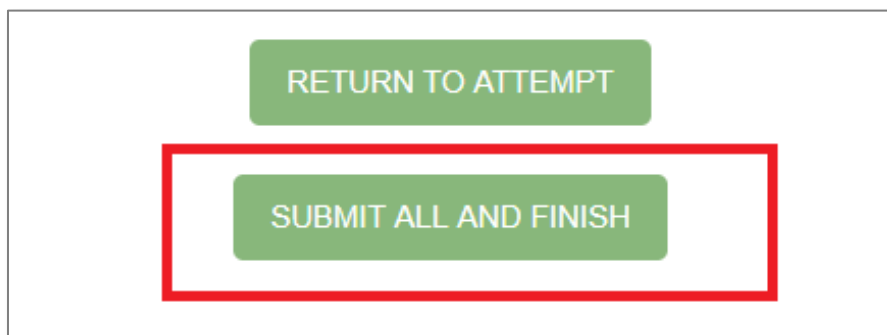
Note: The student can always get back to this main page by clicking on **Home** at the top of the page.



Submitting Answers

Once each lesson is completed, the student will need to submit his or her answers by following these steps:

1. After the last question in a module, the student will see **FINISH ATTEMPT** at the bottom of the page. The student should click on **FINISH ATTEMPT**.
2. The next page shows whether all the questions has been answered. This enables the student to verify that every question has been answered. Scroll to the bottom of the page and click **SUBMIT ALL AND FINISH** to submit the answers.



3. The student will get a pop-up confirmation. The student needs to click **SUBMIT ALL AND FINISH**. Once the student clicks submit this final time, answers can no longer be changed.



It's important that the student follows these three steps because if he or she simply clicks "Finish Attempt" (Step 1), answers will not be taken into account in the reporting.

4. In order to proceed to the next lesson, the student needs to score 80% correct or higher.

Lesson 2

Phonemic Awareness - Phoneme Substitution

- Lesson 2 - Phoneme Substitution
- Restricted** Not available unless: The activity **Lesson 1 - Standard Phoneme Deletion** is complete and passed
- Lesson 2 - Practice Assignments

Reporting

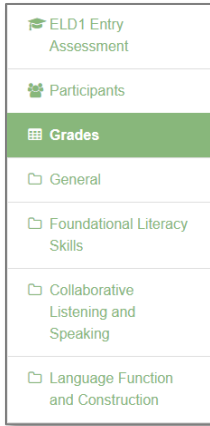
Teachers should have a "teacher's license" to the course. With this role, teachers can preview the course and also get individual student and whole-class reports which are hidden from the student view.

Once logged in, go to the module for which you want to view the student reporting. In this example, we selected **Entry English Language Assessment**. Note: A module has to be selected before you can click on the **Grades** button on the left-hand menu (it does not appear otherwise).

The screenshot shows the Language Tree Online interface. On the left is a sidebar menu with the following items: ELD1 Entry Assessment (selected), Participants, Grades, General, Foundational Literacy Skills, Collaborative Listening and Speaking, Language Function and Construction, Summaries / Recommendations / Downloadable Content, Home, Dashboard, My courses, and American School Culture. The main content area is titled 'ELD1 Entry English Language Assessment' and includes a breadcrumb trail: Home / My courses / ELD1 Entry Assessment. Below the title, there is an 'Announcements' section with a 'Hidden from students' button. Underneath, the 'Foundational Literacy Skills' section is visible, featuring a large banner with the text 'ELD 1 Entry Assessment' and 'Foundational Literacy Skills' over an image of two students working together.



- Select **Grades** from the left-hand menu.



The first tab you see will be the “Grader Report”.

The screenshot shows the 'Grader report' page. The page title is 'Entry English Language Assessment: View: Preferences: Grader report'. The breadcrumb trail is 'Home / My courses / Entry English Language Assessment / Grades / Grade administration / Grader report'. The page has three tabs: 'Grader report' (selected and highlighted with a red box), 'Overview report', and 'Student report'. Below the tabs, there are search filters for 'Separate groups: LTO' and 'LTO: 4/4'. There are also dropdown menus for 'First name' and 'Surname'. The main content is a table with the following data:

		Entry English Language ...		
First name / Surname	Email address	Foundational Literacy Skills	Collaborative Speaking a...	Language Function and C...
Language Student 1	lt.student1@languagetreeonline.com	92.00 %Q	100.00 %Q	100.00 %Q
Language Student 2	lt.student2@languagetreeonline.com	80.00 %Q	-Q	-Q
Language Student 3	lt.student3@languagetreeonline.com	-Q	-Q	-Q
Language Student 4	lt.student4@languagetreeonline.com	76.00 %Q	69.23 %Q	80.00 %Q

On this tab, you will see the list of students in your class and the scores they received (as a percentage of answers they got correct) for each lesson/area of the module.



		Entry English Language ...		
First name / Surname	Email address	Foundational Literacy Skills	Collaborative Speaking a...	Language Function and C...
Language Student 1	lt.student@languagetreeonline.com	92.00 %	100.00 %	100.00 %
Language Student 2	lt.student2@languagetreeonline.com	80.00 %	-	-
Language Student 3	lt.student3@languagetreeonline.com	-	-	-
Language Student 4	lt.student4@languagetreeonline.com	76.00 %	69.23 %	80.00 %

You can drill down to get more detail about a particular student's performance in an assessment area. Click on the magnifying class next to the score to see which questions were answered incorrectly in an assessment area.

ELD Entry Assessment

Home / My courses / ELD Entry Assessment / Collaborative Listening and Speaking / Collaborative Listening and Speaking

Language Student 4

- Attempts: 1, 2
- Started on: Monday, 17 June 2019, 1:51 PM
- State: Finished
- Completed on: Monday, 17 June 2019, 2:43 PM
- Time taken: 51 mins 56 secs
- Marks: 18.00/26.00
- Grade: 69.23 out of 100.00
- Feedback: [Continue to next assessment](#)

Quiz navigation

1	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19
20	21	22	23	24
25	26			

Show one page at a time
Finish review

The next tab is the "Overview report" tab which shows top-level results for all the modules. Select a student from the drop-down menu to show his or scores in each of the completed modules.

Language Teacher [Message](#)

View Setup Export

Grader report Overview report Student report

Separate groups: LTO

Select a user: Choose...

- Choose...
- Language Student 1
- Language Student 2
- Language Student 3
- Language Student 4

Course name: Language Student 4

American School Culture



Language Student 1 Message Add to contacts

View Setup Export

Grader report Overview report **Student report**

Separate groups: LTO

Select a user Language Student 1

Course name	Grade
American School Culture	99.31 %
Entry English Language Assessment	97.33 %
English Language Learning Modules	69.87 %
Exit English Language Assessment	98.72 %

The last tab is the “Student report” tab. On this tab, you can select an individual student or all students from the drop-down menu to display the scores for the selected module.

Language Student 1 Message Add to contacts

View Setup Export

Grader report Overview report **Student report**

Separate groups: LTO

Select all or one user Language Student 1

View report as User

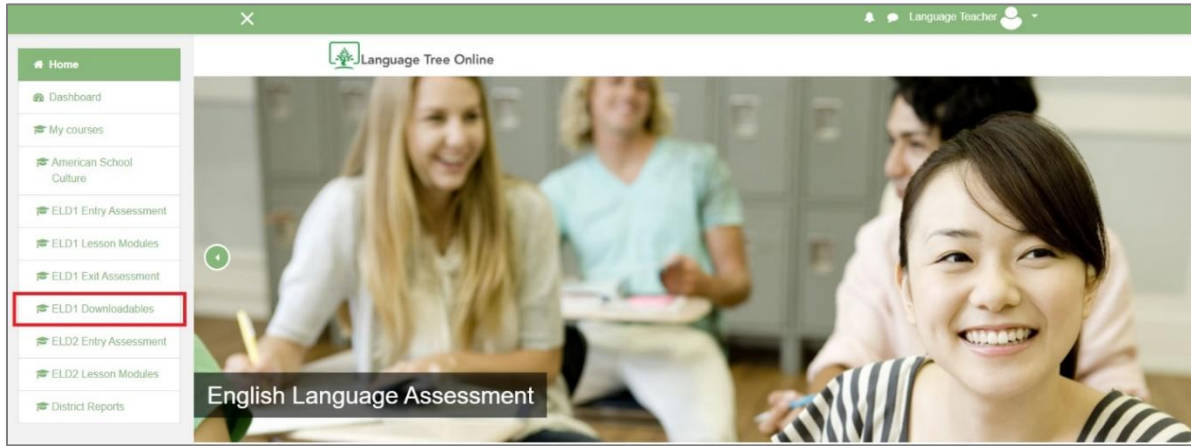
Grade item	Percentage	Results
Entry English Language Assessment		
Foundational Literacy Skills	92.00 %	Show Report
Collaborative Speaking and Listening	100.00 %	Show Report
Language Function and Construction	100.00 %	Show Report
Course total	97.33 %	-

Downloadable Activities

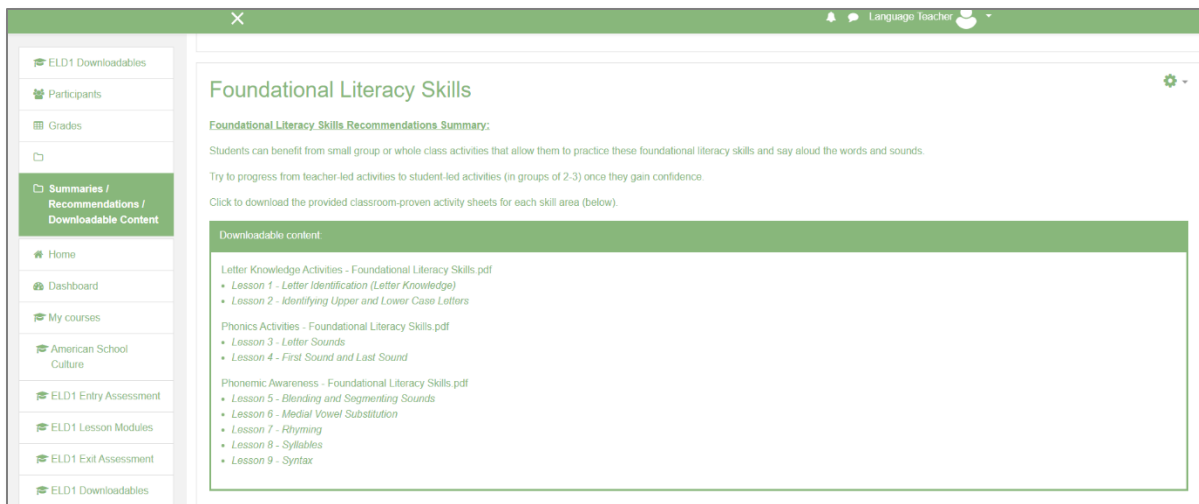
In addition to the online course, we offer teachers downloadable instructional routines and activity sheets that you can print and use for either whole class or small group practice, review or for frontloading new concepts.



This content can be found by clicking on the **ELD 1 Downloadable** (or **ELD 2 Downloadable**) button on the left-hand menu.



Click on the name of the module (e.g., Foundational Literacy Skills) to see the list of available downloadable content aligned to the online lessons.



Note: For the ELD 2 Level program, the student “activity sheets” are not in the PDFs but are online. They can be found under their corresponding lesson and are labeled **Practice Assignments**. The students’ completed work, which are primarily writing tasks, are not graded by the system, but they are saved and viewable by the teacher.



ELD 2
Lesson
Module

Foundational
Literacy
Skills

Lesson 1
Phonemes - Standard Phoneme Deletion

- Lesson 1 - Standard Phoneme Deletion
- Lesson 1 - Practice Assignments**

Lesson 2
Phonemic Awareness - Phoneme Substitution

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