



Language Tree Online

RESOURCE



**ELD Level 1 and Level 2**

# **Correlation to Arizona ELP Standards**





| Arizona ELP Standard  | Language Tree Online Resources  |
|---|---|
| <p>1. Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing</p> | <p><b>Module: Collaborative Listening and Speaking</b></p> <p><b>L5: Listening Actively</b><br/>Demonstrate comprehension of oral presentations and discussions on familiar social and academic topics by asking and answering questions, with prompting and substantial support.</p> <p><b>Module: Language Function and Construction</b></p> <p><b>L1: Understanding Text Structure</b><br/>Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and writing brief arguments, informative/explanatory texts, and narratives.</p> <p><b>L2: Understanding Cohesion</b></p> <ul style="list-style-type: none"><li>a. Apply basic understanding of language resources for referring the reader back or forward in text.</li><li>b. Apply basic understanding of how ideas, events, or reasons are linked throughout a text using a select set of everyday connecting words to comprehending texts and writing basic texts.</li></ul> |





2. Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments

### **Module: Collaborative Listening and Speaking**

#### **L1: Exchanging Information and Ideas**

Engage in conversational exchanges and express ideas on familiar topics by asking and answering yes/no and wh-questions (who, what, when, where, and why) and responding using simple phrases.

#### **L2: Interacting with Written English**

Collaborate with peers on joint writing projects or short informational and literary texts, using technology where appropriate for publishing, graphics, and the like.

#### **L9: Presenting**

Plan and deliver brief oral presentations on a variety of topics and content areas.

#### **L11: Supporting Opinions**

- a. Support opinions by expressing appropriate/accurate reasons using textual evidence, and relevant background knowledge about content.
- b. Express ideas and opinions or temper statements using basic modal expressions.

### **Module: Language Function and Construction**

#### **L1: Understanding Text Structure**

Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and writing brief arguments, informative/ explanatory texts, and narratives.

#### **L2: Understanding Cohesion**

- a. Apply basic understanding of language resources for referring the reader back or forward in text.
- b. Apply basic understanding of how ideas, events, or reasons are linked throughout a text using a select set of everyday connecting words to comprehending texts and writing basic texts.





3. Speak and write about grade-appropriate complex literary and informational text and topics

### **Module: Collaborative Listening and Speaking**

#### **L9: Presenting**

Plan and delivering brief oral presentations on a variety of topics and content areas.

#### **L10: Writing**

- a. Write short literary and informational texts collaboratively and sometimes independently.
- b. Write brief summaries of text and experiences using complete sentences and words (e.g., from notes or graphic organizers).

### **Module: Language Function and Construction**

#### **L1: Understanding Text Structure**

Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and writing brief arguments, informative/ explanatory texts, and narratives.

#### **L2: Understanding Cohesion**

- a. Apply basic understanding of language resources for referring the reader back or forward in text.
- b. Apply basic understanding of how ideas, events, or reasons are linked throughout a text using a select set of everyday connecting words to comprehending texts and writing basic texts.

#### **L3: Using Verbs and Verb Phrases**

Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive) appropriate to the text type and discipline (e.g., simple past and past progressive for recounting an experience).

#### **L4: Using Nouns and Noun Phrases**

Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) to enrich the meaning of sentences and add details about ideas, people, and things.

#### **L5: Modifying to Add Details**

Expanding sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause).





|  |   |
|--|---|
|  | <p><b>L6: Connecting Ideas</b><br/>Combining clauses in a few basic ways to make connections between ideas and to join ideas (e.g., creating compound sentences using “and”, “but”, and “so”; creating complex sentences using “because”).</p> <p><b>L7: Condensing Ideas</b><br/>Condensing ideas in simple ways (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses) to create precise and detailed sentences.</p>  |
| <p>4. Construct grade-appropriate oral and written claims and support them with reasoning and evidence</p> | <p><b>Module: Collaborative Listening and Speaking</b></p> <p><b>L2: Interacting With Written English</b><br/>How to communicate using words and sentences in writing.</p> <p><b>L3: Opinions/Negotiating/Persuading</b><br/>Offering and justifying opinions, negotiating with, and persuading others in communicative exchanges.</p> <p><b>Module: Language Function and Construction</b></p> <p><b>L1: Understanding Text Structure</b><br/>Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and writing brief arguments, informative/ explanatory texts, and narratives.</p> <p><b>L2: Understanding Cohesion</b></p> <ol style="list-style-type: none"> <li>Apply basic understanding of language resources for referring the reader back or forward in text.</li> <li>Apply basic understanding of how ideas, events, or reasons are linked throughout a text using a select set of everyday connecting words to comprehending texts and writing basic texts.</li> </ol> <p><b>L3: Using Verbs and Verb Phrases</b><br/>Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive) appropriate to the text type and discipline (e.g.,</p> |





|  |  |
|--|--|
|  | <p>simple past and past progressive for recounting an experience.</p> <p><b>L4: Using Nouns and Noun Phrases</b><br/>Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) to enrich the meaning of sentences and add details about ideas, people, and things.</p>   |
| <p>5. Conduct research and evaluate and communicate findings to answer questions or solve problems</p> | <p><b>Module: Collaborative Listening and Speaking</b></p> <p><b>L6: Reading and Viewing Closely</b></p> <ul style="list-style-type: none"> <li>a. Explain ideas, phenomena, processes, and text relationships</li> <li>b. Express inferences and conclusions drawn on close-reading grade-appropriate texts and viewing multimedia using a variety of verbs.</li> <li>c. Use knowledge of morphology, context, reference materials, and visual cues to determine the meanings of unknown and multiple-meaning words on familiar and new topics.</li> </ul>  |
| <p>6. Analyze and critique the arguments of others and in writing</p>                                  | <p><b>Module: Collaborative Listening and Speaking</b></p> <p><b>L9: Presenting</b><br/>Plan and deliver brief oral presentations on a variety of topics and content areas.</p> <p><b>L10: Writing</b></p> <ul style="list-style-type: none"> <li>a. Write short literary and informational texts collaboratively and sometimes independently.</li> <li>b. Write brief summaries of text and experiences using complete sentences and words (e.g., from notes or graphic organizers).</li> </ul> <p><b>Module: Language Function and Construction</b></p> <p><b>L1: Understanding Text Structure</b><br/>Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and writing brief arguments, informative/ explanatory texts, and narratives.</p> |





Analyze and critique the arguments of others and in writing (cont'd)

**L2: Understanding Cohesion**

- a. Apply basic understanding of language resources for referring the reader back or forward in text.
- b. Apply basic understanding of how ideas, events, or reasons are linked throughout a text using a select set of everyday connecting words to comprehending texts and writing basic texts.

**L3: Using Verbs and Verb Phrases**

Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive) appropriate to the text type and discipline (e.g., simple past and past progressive for recounting an experience).

**L4: Using Nouns and Noun Phrases**

Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) to enrich the meaning of sentences and add details about ideas, people, and things.

**L5: Modifying to Add Details**

Expanding sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause).

**L6: Connecting Ideas**

Combining clauses in a few basic ways to make connections between ideas and to join ideas (e.g., creating compound sentences using “and”, “but”, and “so”; creating complex sentences using “because”).

**L7: Condensing Ideas**

Condensing ideas in simple ways (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses) to create precise and detailed sentences.

7. Adapt language choices to purpose, task, and audience when speaking and writing

**Module: Collaborative Listening and Speaking**

**L9: Presenting**

Plan and deliver brief oral presentations on a variety of topics and content areas.

**L10: Writing**

- a. Write short literary and informational texts collaboratively and sometimes independently.
- b. Write brief summaries of text and experiences





Adapt language choices to purpose, task, and audience when speaking and writing (cont'd)

using complete sentences and words (e.g., from notes or graphic organizers).

### **Module: Language Function and Construction**

#### **L1: Understanding Text Structure**

Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and writing brief arguments, informative/ explanatory texts, and narratives.

#### **L2: Understanding Cohesion**

- a. Apply basic understanding of language resources for referring the reader back or forward in text.
- b. Apply basic understanding of how ideas, events, or reasons are linked throughout a text using a select set of everyday connecting words to comprehending texts and writing basic texts.

#### **L3: Using Verbs and Verb Phrases**

Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive) appropriate to the text type and discipline (e.g., simple past and past progressive for recounting an experience).

#### **L4: Using Nouns and Noun Phrases**

Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) to enrich the meaning of sentences and add details about ideas, people, and things.

#### **L5: Modifying to Add Details**

Expanding sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause).

#### **L6: Connecting Ideas**

Combining clauses in a few basic ways to make connections between ideas and to join ideas (e.g., creating compound sentences using “and”, “but”, and “so”; creating complex sentences using “because”).

#### **L7: Condensing Ideas**

Condensing ideas in simple ways (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses) to create precise and detailed sentences.







|   |   |
|---|---|
| <p>8. Determine the meaning of words and phrases in oral presentations and literary and informational texts</p> | <p><b>Module: Foundational Literacy Skills</b></p> <p><b>L10:</b> Prefixes<br/><b>L11:</b> Suffixes</p> <p><b>Module: Collaborative Listening and Speaking</b></p> <p><b>L7: Evaluating Language Choices</b><br/>Describe the specific language writers or speakers use to present or support an idea.</p>  |
| <p>9. Create clear and coherent grade-appropriate speech and text</p>   | <p><b>Module: Collaborative Listening and Speaking</b></p> <p><b>L9: Presenting</b><br/>Plan and deliver brief oral presentations on a variety of topics and content areas.</p> <p><b>L10: Writing</b></p> <ul style="list-style-type: none"><li>a. Write short literary and informational texts collaboratively and sometimes independently.</li><li>b. Write brief summaries of text and experiences using complete sentences and words (e.g., from notes or graphic organizers).</li></ul> <p><b>Module: Language Function and Construction</b></p> <p><b>L1: Understanding Text Structure</b><br/>Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and writing brief arguments, informative/ explanatory texts, and narratives.</p> <p><b>L2: Understanding Cohesion</b></p> <ul style="list-style-type: none"><li>a. Apply basic understanding of language resources for referring the reader back or forward in text.</li><li>b. Apply basic understanding of how ideas, events, or reasons are linked throughout a text using a select set of everyday connecting words to comprehending texts and writing basic texts.</li></ul> <p><b>L3: Using Verbs and Verb Phrases</b><br/>Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive) appropriate to the text type and discipline (e.g.,</p> |





Create clear and coherent grade-appropriate speech and text (cont'd)

simple past and past progressive for recounting an experience).

**L4: Using Nouns and Noun Phrases**

Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) to enrich the meaning of sentences and add details about ideas, people, and things.

**L5: Modifying to Add Details**

Expanding sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause).

**L6: Connecting Ideas**

Combining clauses in a few basic ways to make connections between ideas and to join ideas (e.g., creating compound sentences using “and”, “but”, and “so”; creating complex sentences using “because”).

**L7: Condensing Ideas**

Condensing ideas in simple ways (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses) to create precise and detailed sentences.

10. Make accurate use of standard English to communicate in grade-appropriate speech and writing

**Module: Collaborative Listening and Speaking**

**L9: Presenting**

Plan and deliver longer oral presentations on a variety of topics using details and evidence to support ideas.

**L10: Writing**

a. Write longer literary and informational texts collaboratively and independently using appropriate organization.

b. Write increasingly concise summaries of texts and experiences using complete sentences and keywords.

**Module: Language Function and Construction**

**L1: Understanding Text Structure**

Understanding how different text types are organized to express ideas (e.g., how narratives are





Make accurate use of standard English to communicate in grade-appropriate speech and writing (cont'd)

organized sequentially) to comprehending texts and writing brief arguments, informative/ explanatory texts, and narratives.

**L2: Understanding Cohesion**

- a. Apply basic understanding of language resources for referring the reader back or forward in text.
- b. Apply basic understanding of how ideas, events, or reasons are linked throughout a text using a select set of everyday connecting words to comprehending texts and writing basic texts.

**L3: Using Verbs and Verb Phrases**

Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive) appropriate to the text type and discipline (e.g., simple past and past progressive for recounting an experience).

**L4: Using Nouns and Noun Phrases**

Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) to enrich the meaning of sentences and add details about ideas, people, and things.

**L5: Modifying to Add Details**

Expanding sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause).

**L6: Connecting Ideas**

Combining clauses in a few basic ways to make connection between ideas and to join ideas (e.g., creating compound sentences using “and”, “but”, and “so”; creating complex sentences using “because”).

**L7: Condensing Ideas**

Condensing clauses in a few basic ways to make connections between ideas to join ideas (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses) to create precise and detailed sentences.





Copyright © 2019-2025 Language Tree Online, Inc.

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher.

[www.languagetreeonline.com](http://www.languagetreeonline.com)

