



Language Tree Online

RESOURCE



**Newcomers, ELD1, and ELD2
Serving All Proficiency Levels**

Scope and Sequence





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Newcomer Module

The Newcomer module is for newcomers and students with limited transferable language skills. This module includes 1) American School Culture, which supports acculturation and functional vocabulary development, and 2) Newcomers Access, which are standards-based lessons and practice assignments scaffolded appropriately for Early Emerging-level students.

Newcomer: American School Culture

This acculturation component is suitable for newcomers with any degree of language competency. It consists of 6 informational chapters covering social and cultural aspects of school life in America. Each chapter starts with an English/Spanish/subtitled **video** followed by a **quiz/check for understanding**.

CHAPTER	TOPIC	DESCRIPTION
1	School Day and School Rules	Students will be exposed to a typical school day, as well as classroom norms and expectations. Video input covers the importance of being on time, the bell schedule, dress codes, and what to do in case the student has to miss school. It also describes what to do if the student is a victim of bullying or sees others being bullied.
2	Class Participation	Students get a better understanding of expected behavior in the classroom, such as how and when to participate and ask questions to the teacher. There is also an overview of technologies allowed and not allowed in the classroom.
3	School Resources	Newly arrived students should know that there are many resources in their school, such as counselors, nurses, and online tools, that can help them both academically and personally.
4	Morning Break and Lunch	Lunch and break time will become less intimidating to newcomers if they know what to expect. For example, the video goes over these typical breaks, how to purchase lunch/snacks, and the purpose of their student ID card.
5	American Holidays and Traditions	A good way to understand a new culture is to know what holidays and traditions are celebrated, both in and out of school. This lesson explains 13 popular holidays and the customs and traditions that accompany them.
6	Extracurricular Activities	Newcomers often have a hard time making new friends, so an awareness of school clubs, intramural sports, and extracurricular activities may help them broaden their social circle and make their school experience more enjoyable.



Newcomer: American School Culture Vocabulary Builders

To help build functional and school-related vocabulary for newcomers with limited transferable language skills, each American School chapter also contains a related vocabulary-building component. Vocabulary lessons start with an **instructional video**, followed by a **quiz/check for understanding**.

CHAPTER	TOPIC	DESCRIPTION
1	Clothing and Classes	Vocabulary lessons in this chapter cover articles of clothing, colors, and core and elective classes. Online tasks include looking at pictures and choosing the correct sentences related to articles of clothing and the associated color. Students also hear the names of different classes and drag and drop the class name into the section according to whether it is a core or an elective class.
2	Class Participation	This chapter's lessons provide an overview of things that students see and use in a classroom. Students look at images and choose the correct sentences related to classroom items.
3	School Resources	This lesson provides an overview of different places in a school and the people who work in them. Students look at images of school workers and select the person from the drop-down menu who works in that location.
4	Morning Break and Lunch	This lesson provides an overview of food and drink items at school. Students look at images of different foods and drinks and choose the correct word from the drop-down menu.
5	American Holidays and Traditions	This lesson provides an overview of the months of the year. Students look at a calendar of the months of the year and place them in the correct order by selecting each month and dropping it into the calendar.
6	Extracurricular Activities	This lesson provides an overview of school sports and clubs. Students look at images and select action words that go with the sport. Students also select the correct school club for the image from the drop-down menu.



Newcomer Access Lessons: Foundational Literacy Skills

Newcomer Access: Foundational Literacy Skills is designed for students at the Entering/Pre-Emerging proficiency level who have limited transferable language skills. This module covers lessons on letter recognition, print awareness, phonics, phonemic awareness, and more. It includes **teacher-led lessons** and **practice assignments** for each of the language skill areas below.

LESSON	SKILL	DESCRIPTION
1	Letter Knowledge	Listening to, saying, recognizing, and writing the 26 letters of the alphabet, their order, and their sounds
2	Identifying Upper-and Lower-Case Letters	Identifying and recognizing both upper- and lower-case letters
3	Hearing and Writing Letter Sounds	Hearing, saying, and writing letter sounds at the beginning of words
4	First and Last Sound	Identifying the first sound and last sound in a word. Practice writing the letters that represent first/last sounds in a word.
5	Blending Sounds	Understanding how to blend letter sounds out loud to make a word. Practice writing the letter that represents each sound in a word.
6	Segmenting Sounds	Understanding how to segment letter sounds that make up a word out loud. Practice writing the letter that represents each sound in a word.
7	Medial Vowel Identification	Becoming familiar with short and long medial vowel sounds found in words
8	Syllables	Combining chunks of sounds made up of vowels and consonants by saying and tapping the number of syllables in a word
9	Rhyming	Listening for and saying familiar sounds at the end of words to become familiar with rhyming patterns. Naming rhyming words



Newcomer Access Lessons: Collaborative Listening & Speaking

Newcomer Access: Collaborative Listening & Speaking is designed for students at the Entering/Pre-Emerging proficiency level who have limited transferable language skills. This module covers the collaborative, interpretive, and productive modes of communication. It includes **teacher-led lessons** and **practice assignments** for each of the language skill areas below.

	LESSON	SKILL	DESCRIPTION
Collaborative	1	Exchanging Information and Ideas	Using vocabulary learned in the American School Culture (ASC) Vocabulary Builder sections, students engage in conversational exchanges and express ideas using familiar topics and vocabulary. Students learn how to ask yes/no and wh- questions (who, what, when, where, and why) and answer yes/no and wh- questions with the support of sentence response frames.
	2	Interacting with Written English	Using vocabulary learned in the ASC Vocabulary Builder section, students practice orally constructing a sentence and then writing a sentence using picture cards/sentence frames.
	3	Opinions/Negotiating/Persuading	Students learn the language of offering and justifying opinions and persuading others. They practice with the provided Conversation Cards, applying vocabulary learned in the ASC Vocabulary Builder.
	4	Adapting Language Choices	Students learn and apply different registers based on who they are speaking with, such as a teacher or adult vs. friends or family, using vocabulary learned in the ASC Vocabulary Builder sections.
Interpretive	5	Listening Actively	Using vocabulary learned in the ASC Vocabulary Builder sections, students practice listening to information around familiar topics and gaining insight by asking and answering wh- questions related to the topics.
	6	Reading and Viewing Closely	Using vocabulary learned in the ASC Vocabulary Builder sections, students practice making comparison statements, cause-and-effect statements, problem-solution statements, and inference statements using sentence frames and picture cards.
	7	Evaluating Language Choices	Students learn to identify details, words, and phrases that help to entertain, persuade, and inform a listener or reader. They practice with the provided Language Choice Cards, applying vocabulary learned in the ASC Vocabulary Builder sections.
	8	Analyzing Language Choices	Students learn about specific words and phrases that can be used to give more detail. They practice skills using vocabulary learned in the ASC Vocabulary Builder sections.
	9	Presenting	Students learn about informal and formal presentations around familiar topics. They practice skills using vocabulary learned in the ASC Vocabulary Builder sections.
	10	Writing	Students are introduced to narrative, informational, and opinion writing using a series of pictures, phrases/statements, and questions. They practice skills using vocabulary learned in the ASC Vocabulary Builder sections.



Productive	11	Justifying and Arguing	Using vocabulary learned in the ASC Vocabulary Builder sections, students practice making opinion statements with supporting reasons using picture cards and sentence frames.
	12	Using Specific Language for Speaking and Writing	Students learn about general and specific language using familiar topics and sentence frames. They practice skills using vocabulary learned in the ASC Vocabulary Builder sections.



Newcomer Access Lessons: Language Function & Construction

Newcomer Access: Language Function & Construction is designed for students at the Entering/Pre-Emerging proficiency level who have limited transferable language skills. This module covers text structure, grammar, vocabulary, and how to condense/connect ideas. It includes **teacher-led lessons** and **practice assignments** for each of the language skill areas below.

	LESSON	SKILL	DESCRIPTION
Structuring Cohesive Text	1	Text Structure	Students learn about narrative, explanatory, and persuasive text structure using familiar topics, words, and phrases. Students engage in practice using vocabulary learned in the ASC Vocabulary Builder sections.
	2	Personal Pronouns and Connecting Words	Students learn how a pronoun can replace a noun in a sentence and how connecting words are used, using vocabulary learned in the ASC Vocabulary Builder sections, familiar topics, and sentence frames.
Expanding and Enriching Ideas	3	Using Verbs and Verb Phrases	Students learn about action words (verbs), past tense, and present tense verbs using picture cards, sentence frames, and vocabulary learned in the ASC Vocabulary Builder sections.
	4	Using Nouns and Noun Phrases	Students learn categories of nouns (person, place, thing, idea) using familiar nouns and topics. Students engage in practice using vocabulary learned in the ASC Vocabulary Builder sections.
	5	Modifying to Add Details	Students learn about adverbs, adverb placement, and how adverbs add details to verbs using familiar topics, sentence frames, and vocabulary learned in the ASC Vocabulary Builder sections.
Connecting and Condensing Ideas	6	Connecting Ideas	Students learn about conjunctions and how conjunctions are used to connect ideas using picture cards, conjunction word cards, sentence frames, and vocabulary learned in the ASC Vocabulary Builder sections.
	7	Condensing Ideas	Students learn how to condense ideas using prepositions and prepositional phrases using picture cards, preposition word/phrase cards, sentence frames, and vocabulary learned in the ASC Vocabulary Builder sections.



ELD1 Module (Prof. Levels 1 & 2)

ELD1: Foundational Literacy Skills

Proficiency Level	1	2	3	4
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ELD1: Foundational Literacy Skills is designed for beginner-to-early intermediate students (Proficiency Levels 1 & 2). This module covers lessons on letter recognition, print awareness, phonics, phonemic awareness, sentence syntax, and more. It includes **online lessons**, **teacher-led lessons**, and **practice assignments** for each of the language skill areas below.

LESSON	SKILL	DESCRIPTION
1	Letter Knowledge	Understanding and recognizing the 26 letters of the alphabet, their order, and their sounds
2	Upper and Lower case	Recognizing both upper- and lower-case letters
3	Letter Sounds	Identifying and making letter sounds for both consonants and vowels. Recognizing both the short and long sounds for each vowel.
4	First and Last Sound	Identifying the first sound and last sound in a word
5	Blending and Segmenting Sounds	Understanding how to blend sounds to make a word and taking apart the sounds of a word
6	Medial Vowel Substitution	Identifying vowel sounds in the middle of a word
7	Rhyming	Becoming familiar with rhyming words (words that have the same middle and end sounds)
8	Syllables	Combining chunks of sounds made up of vowels and consonants, creating syllables
9	Syntax	Understanding the order of words to be able to put together a sentence using a subject, an adjective, a verb, and a direct object



ELD1: Collaborative Listening & Speaking

Proficiency Level	1	2	3	4
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ELD1: Collaborative Listening is designed for beginner-to-early intermediate students (Proficiency Levels 1 & 2). This module covers the collaborative, interpretive, and productive modes of communication. It includes **online lessons**, **teacher-led lessons**, and **practice assignments** for each of the language skill areas below.

	LESSON	SKILL	DESCRIPTION
Collaborative	1	Exchanging Information and Ideas	Engage in conversational exchanges and express ideas on familiar topics by asking and answering yes/no and wh-questions (who, what, when, where, and why) and responding using simple phrases
	2	Interacting with Written English	How to communicate using words and sentences in writing
	3	Opinions/Negotiating/Persuading	Offering and justifying opinions, negotiating with, and persuading others in communicative exchanges
	4	Adapting Language Choices	Using different registers based on who we are speaking with such as a teacher or adult vs. friends or family
Interpretive	5	Listening Actively	Practice listening to information and gaining insight by asking wh- questions
	6	Reading and Viewing Closely	Breaking down presentations and passages to pinpoint the main idea, details, similarities, and differences to gain a deeper understanding. Identifying the concept of cause and effect to make inferences about what happened in a story.
	7	Evaluating Language Choices	Use of language and word choice to either entertain, persuade, inform, or give information
	8	Analyzing Language Choices	Choosing language or words to provide more detail and a better understanding of the situation when speaking or writing
Productive	9	Presenting	Providing information using eye contact, familiar topics, and using informal or formal language based on the setting
	10	Writing	Creating paragraphs by using sentences on the same topic or idea. Organizing sentences in the paragraph by using “first”, “next”, “then”, “after”, “that”, and “finally”.
	11	Justifying and Arguing	Offering our opinion or letting others know how we think and feel. Identifying key phrases used in this context, such as “I think/like/believe”. Using modals such as “can”, “cannot”, “am”, “am not”, “could”, “could not”, “will”, and “will not”.
	12	Using Specific Language for Speaking and Writing	Use of specific words, such as apple and banana versus fruit. The use of prefixes such as un-, re-, and mis-.



ELD1: Language Function & Construction

Proficiency Level	1	2	3	4
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ELD1: Language Function & Construction is designed for beginner-to-early intermediate students (Proficiency Levels 1 & 2). This module explores the different text types and understanding text organization to support comprehension and writing. It includes **online lessons**, **teacher-led lessons**, and **practice assignments**.

	LESSON	SKILL	DESCRIPTION
Structuring Cohesive Texts	1	Text Structure	Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehend texts; writing brief arguments, informative/explanatory texts, and narratives
	2	Personal Pronouns and Connecting Words	Applying knowledge of familiar language resources for referring to make texts more cohesive (e.g., how pronouns refer back to nouns in text); applying basic understanding of how ideas, events, or reasons are linked throughout a text using everyday connecting words or phrases (e.g., in the end, next); comprehending and writing brief texts
Expanding and Enriching Ideas	3	Using Verbs and Verb Phrases	Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive), appropriate to the text type and discipline (e.g., simple past and past progressive for recounting an experience on simple topics)
	4	Using Nouns and Noun Phrases	Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) to enrich the meaning of sentences and add details about ideas, people, and things
	5	Modifying to Add Details	Expanding sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause) about familiar activities or processes
Connecting and Condensing Ideas	6	Connecting Ideas	Combining clauses in a few basic ways to make connections between ideas and to join ideas (e.g., creating compound sentences using “and”, “but”, and “so”; creating complex sentences using “because”)
	7	Condensing Ideas	Condensing ideas in simple ways (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses) to create precise and detailed sentences



ELD2 Module (Prof. Levels 3, 4 & LTELs)

ELD2: (Advanced) Foundational Literacy Skills

Proficiency Level	1	2	3	4
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ELD2: Foundational Literacy Skills is designed for intermediate-to-early bridging and long-term English learners (Proficiency Levels 3, 4, & LTELs). These advanced foundational literacy skills lessons address phonemic awareness, morphology, complex spelling patterns, and more. This module includes **online lessons, teacher-led lessons, and practice assignments** for each of the language standards.

LESSON	SKILL	DESCRIPTION
1	Standard Phoneme Deletion	Delete sounds at the beginning of words
2	Phoneme Substitution	Manipulate sounds by replacing a sound at either the beginning or the end of a word to make a new word
3	Phoneme Addition	Manipulate sounds by adding a sound to the beginning of a word to make a new word
4	Phoneme Manipulation	Change the order of the sounds of the letters and by saying them in reverse or backwards
5	Long and Short Vowels in Words	Determine if the vowel in a given word is long or short
6	Listening for the Shwa (uh) Sound	Choose the word or words with the schwa sound /uh/ in it
7	Identifying Diphthongs	Determine which words have the diphthongs /ow/, /oi/ or /aw/
8	R-Controlled Words	Determine the correct spelling for either /ar/, /er/, or /or/ sound
9	Frontal Phonemes: Spelling Patterns for j/ and /s/	Determine correct /j/ and /s/ sound/spelling patterns
10	Prefixes-Vocabulary	Learn the meaning of some common English prefixes
11	Suffixes	Learn the meaning of some common English suffixes
12	Adding a Suffix to Words with a Final /e/	Determine when the final e is dropped when adding a vowel suffix
13	Spelling: Double Consonant Words	Apply general spelling rules to double-consonant words



ELD2: Collaborative Listening & Speaking

Proficiency Level	1	2	3	4
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ELD2: Collaborative Listening & Speaking is designed for intermediate-to-early bridging and long-term English learners (Proficiency Levels 3, 4, & LTELs). It addresses the collaborative, interpretive, and productive modes of communication. This module includes **online lessons**, **teacher-led lessons**, and **practice assignments** for each of the language skill areas below.

	LESSON	SKILL	DESCRIPTION
Collaborative	1	Exchanging Information and Ideas	Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, and paraphrasing key ideas
	2	Interacting via Written English	Engage in longer written exchanges with peers and collaborate on more detailed written texts, on a variety of topics, using technology when appropriate
	3	Supporting Opinions and Persuading Others	Negotiate with or persuade others in conversations using learned phrases and open responses
	4	Adapting Language Choices	Adjust language choices according to purpose, task, and audience
Interpretive	5	Listening Actively	Demonstrate active listening in oral presentation activities by asking and answering detailed questions, with occasional prompting and moderate support
	6	Reading /Viewing Closely	<ul style="list-style-type: none"> a. Explain ideas, phenomena, processes, and text relationships b. Express inferences and conclusions drawn on close-reading grade-appropriate texts and viewing of multimedia using a variety of verbs c. Use knowledge of morphology, context, reference materials, and visual cues to determine the meanings of unknown and multiple-meaning words on familiar and new topics
	7	Evaluating Language Choices	Explain how well writers and speakers use specific language to present ideas or support arguments and provide detailed evidence when provided with moderate support
Productive	8	Analyzing Language Choices	Explain how phrasing or different words with similar meanings or figurative language produce shades of meaning and different effects on the audience
	9	Presenting	Plan and deliver longer oral presentations on a variety of topics using details and evidence to support ideas
	10	Writing	<ul style="list-style-type: none"> a. Write longer literary and informational texts collaboratively and independently using appropriate text organization b. Write increasingly concise summaries of texts and experiences using complete sentences and keywords



Productive	11	Justifying /Arguing	<ul style="list-style-type: none">a. Justify opinions or persuade others by providing relevant textual evidence or relative background knowledge, with moderate supportb. Express attitude and opinions or temper statements with a variety of familiar modal expressions
	12	Selecting Language Resources	<ul style="list-style-type: none">a. Use a growing set of academic words, synonyms, and antonyms to create precision and shades of meaning while speaking and writingb. Use knowledge of morphology to appropriately select affixes in a growing number of ways to manipulate language



ELD2 Module: Language Function and Construction

Proficiency Level	1	2	3	4
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ELD2: Language Function & Construction is designed for intermediate-to-early advanced students (Proficiency Levels 3, 4 & LTELs). This module explores the organizational structure of different text types, comprehending texts, and writing persuasive, informative, and narrative texts. It includes **online lessons**, **teacher-led lessons**, and **practice assignments**.

	LESSON	SKILL	DESCRIPTION
Structuring Cohesive Texts	1	Understanding Text Types	Apply understanding of the organizational features of different text types to comprehend texts and to write increasingly clear and coherent arguments, informative/explanatory texts and narratives
	2	Understanding Cohesion (Pronouns and Connecting Words)	<ul style="list-style-type: none"> a. Apply knowledge of familiar language resources used for referring to make texts more cohesive; comprehending and writing texts with increasing cohesion (how pronouns refer back to nouns, using synonyms) b. Apply a growing understanding of how ideas, events, or reasons are linked throughout a text using a variety of connecting words and phrases
Expanding and Enriching Ideas	3	Using Verbs and Verb Phrases	Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive, perfect) appropriate to the text type and discipline on a variety of topics
	4	Using Nouns and Noun Phrases	Expanding noun phrases in a growing number of ways to enrich the meaning of sentences and add details about ideas, people and things (prepositional or adjective phrases)
	5	Modifying to Add Details	Expand sentences with adverbials to provide details about familiar or new activities or processes (adverbs, adverb phrases, prepositional phrases)
Connecting and Condensing Ideas	6	Connecting Ideas	Combine clauses in an increasing variety of ways to make connections between and join ideas, for example, to express a reason or to make a concession (creating compound and complex sentences)
	7	Condensing Ideas	Condensing ideas in an increasing variety of ways to create precise and detailed sentences (embedded clauses)



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