



Language Tree Online Florida B.E.S.T Standards Alignment

ELD 2 Collaborative Listening and Speaking Module

| Language Tree Online Lesson Topics and Practice Assignments | Lesson Description | B.E.S.T. Standards | FL ELA Standards |
|---|--|--|---|
| 1. Exchanging Information and Ideas | Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics. | R.2.4 ELA.K12.EE.4.1 ELA.K12.EE.3.1 R.3.2, ELA.K12. C.1.3 | RI.1.1, RI.1.2, RI.1.3, RI.2.6, RI.3.8 W.1.1b, W.1.1e, W.1.2b, W.1.2c, W.2.4 |
| 2. Interacting Via Written English | Interacting with others through written English in various communicative forms (print, communicative technology, and multimedia). | C.1.4, C.1.5, C.4.1 R.3.2 V.1.1 | RI.1.1, RI.2.4 W.1.2c, W.1.2d, W.1.3d W.2.4, W.3.8 L.2.3a, L.3.6 |
| 3. Opinions, Negotiating and Persuading Others | Offering and justifying opinions, negotiating with, and persuading others in communicative exchanges. | R.2.4, R.3.2 C.1.3 | RI.1.1, RI.1.2, RI.3.8 W.1.1, W.1.1a, W.1.1c |
| 4. Adapting Language Choices | Adapting language choices to various contexts (based on task, purpose, audience, and text type). | | RI.2.6, W.1.2e, W.2.4, L.2.3 |
| 5. Listen Actively | Listening actively to spoken English in a range of social and academic contexts. | R.3.2 | RI.1.1 |
| 6. Reading and Viewing Closely | Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language. | R.2.1 ELA.K12.EE.1.1 ELA.K12.EE.3.1 V.1.2, V.1.3 | RI.1.1 RL.1.1 L.3.4, L.3.4a, L.3.4b |
| 7. Evaluating Language Choices | Evaluating how well writers and speakers use language to support ideas and arguments with details or evidence depending on modality, text type, purpose, audience, topic, and content area. | R.2.4 C.1.3 | RI.1.1, RI.2.6, RI.3.8 W.1.1, W.1.1a, W.1.2, W.1.2d L.2.3a |
| 8. Analyzing Language Choices | Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area. | V.1.1, V.1.3 | L.3.5, L.3.5b |



| Language Tree Online Lesson Topics and Practice Assignments | Lesson Description | B.E.S.T. Standards | FL ELA Standards |
|--|--|--|--|
| 9. Presenting | Expressing information and ideas in formal oral presentations on academic topics. | C.2.1 R.1.2, R.1.3, R.2.2, R.2.4 ELA.K12.EE.1.1 | RI.1.1, RI.1.2, RI.2.6, RI.3.8 W.1.1, W.1.1b, W.1.1e, W.1.2, W.1.2b, W.1.2d, W.1.2e, W.1.3, W.1.3b |
| 10. Writing | Writing literary and informational texts to present, describe, and explain ideas and information using appropriate technology. | C.1.2, C.1.4, C.1.5, C.5.2 R.3.2 | RI.1.2 W.1.2, W.1.2a, W.1.2b, W.1.2d, , W.1.2f, W.1.3, W.1.3b, W.1.3d, W.2.4, L.3.5 |
| 11. Justifying and Arguing | Justifying own arguments and evaluating the arguments of others in writing. | C.1.3 R.2.4 V.1.1 | RI.2.4, RI.3.8, W.1.1, W.1.1a, W.1.1c, W.1.2d L.2.3a |
| 12. Using Specific Language | Selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas. | V.1.1, V.1.2 | W.1.2d L.2.3a, L.3.4b, L.3.5, L.3.5b |



Language Tree Online Florida B.E.S.T Standards Alignment

ELD 2 Language Function and Construction Module

| Language Tree Online Lesson Topics and Practice Assignments | ELD Lesson Description | B.E.S.T. Standards | FL ELA Standards |
|---|---|----------------------------|--|
| 1. Text Types | Apply analysis of the organizational structure of different text types for better comprehension of texts and to support the writing of brief arguments and informative/explanatory texts. | R.1.1, R.2.1, R.2.4 | RI.1.3, RI.2.5 RL.1.3 |
| 2. Pronouns and Connecting Words | a. Apply knowledge of a growing number of language resources for referring to make texts more cohesive (e.g., using nominalizations to refer back to an action or activity described earlier), for comprehending texts, and to writing increasingly cohesive texts for specific purposes and audiences. b. Apply knowledge of familiar language resources for linking ideas, events, or reasons throughout a text, for comprehending texts, and for writing increasingly cohesive texts for specific purposes and audiences. | Conventions | L.1.1, L.1.1a L.2.3 |
| 3. Using Verbs and Verb Phrases | Use a variety of verbs in different tenses appropriate to the text type and discipline to create a variety of texts that explain, describe, and summarize concrete and abstract thoughts and ideas. | Conventions | L.1.1, L.1.1a |
| 4. Using Nouns and Noun Phrases | Expand noun phrases in a growing number of ways (e.g., adding adjectives to nouns; simple clause embedding) to create detailed sentences that accurately describe, explain, and summarize information and ideas on a variety of personal and academic topics. | Conventions | L.1.1, L.1.1a L.2.3, L.2.3a |
| 5. Modifying to Add Details | Expand sentences with a growing variety of adverbials to provide details about familiar or new activities or processes. | Conventions | L.1.1, L.1.1a, L.2.3, L.2.3a |
| 6. Connecting Ideas | Combine clauses in a growing number of ways to create compound and complex sentences that make connections between or link concrete and abstract ideas; for example, to express cause/effect. | Conventions | RI.2.5 L.1.1, L.1.1a, L.1.1b, L.1.1c |
| 7. Condensing Ideas | Condense ideas in a growing number of ways (e.g., through embedded clauses or by compounding verbs or prepositional phrases) to create more precise and detailed simple, compound, and complex sentences. | Conventions | L.1.1, L.1.1a, L.1.1c, L.1.2, L.2.3 L.2.3a |



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Language Tree Online Florida B.E.S.T Standards Alignment

ELD 2 Foundational Literacy Skills Module

| Language Tree Online Lesson Topics and Practice Assignments | B.E.S.T. Standards |
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| 1. Standard Phoneme Deletion | Phonological Awareness |
| 2. Phoneme Substitution | Phonological Awareness |
| 3. Phoneme Additions | Phonological Awareness |
| 4. Listening to a Word and Saying It in Reverse | Phonics and Word Analysis |
| 5. Long and Short Vowels | Phonics and Word Analysis |
| 6. Listening for the Shwa Sound /uh/ | Phonics and Word Analysis |
| 7. Identifying Diphthongs | Phonics and Word Analysis |
| 8. R-Controlled Vowel Words | Phonics and Word Analysis |
| 9. Spelling Patterns for /j/ & /s/ | Phonics and Word Analysis |
| 10. Prefixes/Vocabulary | Phonics and Word Analysis |
| 11. Phonics-Suffixes | Phonics and Word Analysis |
| 12. Adding a Suffix to words with final e | Phonics and Word Analysis |
| 13. Spelling-Double Consonant Words | Phonics and Word Analysis |